



## Teacher Education Seminar

### Coalition Education Policy - State Education Versus State-Funded Education

Wednesday 9 November 2011, UCU HQ, Carlow Street, London NW1 7LH

	Chairperson: Simon Renton, Vice-President HE	
13.00	Registration and Coffee	
13.30	Welcome and Introduction	Simon Renton
13.40	Update on the DfE June 2011 Consultation on the Reform of Teacher Education	James Noble-Rogers, Executive Director, UCET
14.30	State Education versus State-Funded Education	Melissa Benn, Author of 'School Wars'
15.20	Impact of Government Policy on Education Research and Research-Informed Teacher Education	Professor Ken Jones, Education Department, Goldsmiths, University of London
16.10	Plenary Debate: Next Steps for UCU Policy on Teacher Education	Chair
16.45	Close	

Please note the programme may be subject to change



## **Speaker biographies**

### **James Noble Rogers**

James Noble Rogers took on the role of Executive Director to UCET in January 2005. James has a wealth of experience in the field of Education, having worked both at the DfES and the TDA in policy-oriented posts. He joined UCET after a number of years with the Royal National Institute of the Blind where he was involved in the 'most radical re-positioning of the RNIB for 20 years' according to Radio 4. James has an MA in Philosophy from the University of Nottingham and a BA Hons in the Humanities from Hatfield Polytechnic. Recently he was awarded a Postgraduate Diploma in Voluntary Sector Management (with distinction) from City University.

### **Melissa Benn**

Melissa Benn is a writer, journalist and campaigner. Her journalism has appeared in numerous newspapers and magazines including The Guardian, The Independent, The Times, Marxism Today, the London Review of Books, Cosmopolitan, Public Finance and the New Statesman. She is a regular contributor to The Guardian and a columnist for Public Finance magazine.

Benn has written six books, including two novels, *Public Lives* (1995) and *One of Us* (2008). Her non-fiction works include *Madonna and Child: Towards a New Politics of Motherhood* (1998); *Education and Democracy*, co-edited with Clyde Chitty (2004), a collection of essays on education, and *A Comprehensive Future: Quality and Equality For All Our Children*, a specially commissioned pamphlet for the influential pressure group Compass co-written with Fiona Millar (2006) which provoked widespread discussion and political controversy at the time. She published 'School Wars' in September this year.

### **Ken Jones**

Ken Jones is Professor of Education at Goldsmiths. His research is in two main areas - policy and creativity. With colleagues in several other European countries, he has written about education policy, and the conflicts that surround it. 'Schooling in Western Europe: the new order and its adversaries' was published in 2007, and revised editions have been published in Italian, Spanish and French. He has recently co-edited with Richard Hatcher, 'No Country for the Young: education from New Labour to the Coalition' (Tufnell Press)

With colleagues at Nottingham and the LSE, he has researched school practice in relation to the 'creativity agenda' and co-edited with Julian Sefton-Green, Pat Thomson and Liora Bresler 'The Routledge International Handbook of Creative Learning' (2011).

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