

Policy Issues for the Year Ahead

UCU Health Educators' Forum

17 April 2015 Lizzie Jelfs, Director, CoDH

Outline

Context: Election and CSR Funding/Workforce Planning **Beyond Registration Protecting and Growing Research**

Context: Policy Threads

Health: Sceptical

- Persistent mythsnursing often the focus
- Nursing Higher Apprenticeship (Eng)
- Other public sector professions

Health: Partnership

- HFF Workforce Plan/Setting the Direction
- Discussions on integration (vertical, horizontal)
- Clinical academic careers
- Advanced practice

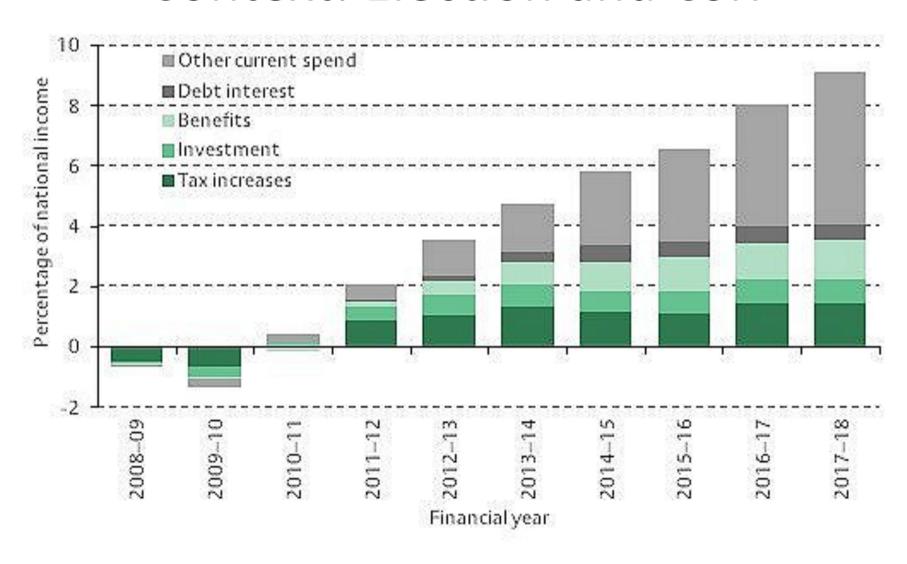
Tendency towards central intervention

Higher Ed

- Intervention logic based on (quasi)market principles (Eng)
- Alternative providers
- Institutional freedoms (e.g. numbers, recruitment)
- Global context

Centrifugal

Context: Election and CSR



Funding Issues UK

Short

- HPEI Review (Wales)
- BMP settlement (Eng)
- Review of student support (Sc)

Medium

- Student support
- Post-registration education
- Where education funding sits

Long

- Overall workforce balance/ sustainability
- Workforce transformation changing service patterns and patient needs

Tuition fee
Nursing = £8.3k

Placement Tariff £3175 (pro rata)

Student Support
Means tested &
non-means tested

Student numbers
Commissioned
annually (HEE)

Placement provision

Accountability?

Different to other students

Tuition fee
Nursing = £8.3k

Placement Tariff £3175 (pro rata)

Student Support
Means tested &
non-means tested

Tuition fee @ £9k; Band B £1.5k Funding shortfall Student numbers
Commissioned
annually (HEE)

Placement provision

Budgets under pressure

High numbers of applicants

Recurrent annual budgets: Need or affordability?

UCU 17 April 2015

Core Components

Numbers: centralised workforce planning or (quasi) market?

Tuition fee funding: taxpayer, student, or a combination?

Differences between the professions –WP?

Placement tariff: status quo or better costing with greater accountability?

Responsibility (BIS/DH)

- Not one clear view
- Risks and benefits for both
- Marginal preference for retaining DH involvement but majority see a stronger role for BIS

Single/plural system

- Concern on impact of plurality (student equity and experience)
- Openness to explore benefits of plural funding but one group strongly preferred single model

Who pays?

- Student contribution featured in almost every model
- Opened up discussions on new ways of structuring courses
- Service contribution of students highlighted

Beyond Pre-registration



Employment & preceptorship



Post-registration career pathways



Regulation: Revalidation and the Code

Research



Strengths

- UoA3
 Outstanding
 outputs e.g.
 diabetes,
 palliative care,
 rehabilitation
- Other UoAs
 with important
 input from N,
 M and AHPs



Caveats

- Spread? Number of institutions that submitted
- Depth?
 Research
 power/
 numbers of
 staff
- Value of teaching excellence and innovation



Next steps?

- Preparing for REF 2020
- Making the case for applied health research
- Questions on new models of partnership on research
- Clinical academic careers

Contact

Elisabeth.jelfs@cod-health.ac.uk www.councilofdeans.org.uk @councilofdeans